



## I-002 Communication and Collaboration

### Course-Embedded Internship Log - 1

Course Number: <i>EDLD 5326: School Community Relations</i>	Place of Activity Central Elementary	Time Spent on Activity <i>6 hours</i>
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Description of the Activity	<p>During EDLD 5326, I discovered that our school and community relations lack meaningful and convenient two-way communication. As a leader, I must recognize that the lack of parent involvement and two-way communication will interfere with student achievement. Last year, many parents stated that our school needed better two-way communication. Being able to plan a family-school-community partnership has allowed me to acquire new leadership skills. The family-school-community partnership improvement that I proposed will resolve the issue by implementing a campus website that is consistently updated, user friendly, informative, and encourages two-way communication between the school and parents. This will increase student achievement by opening new, relevant, and convenient lines of communication between parents, students, community, and our school.</p> <p>"Schools should look for a whole array of community connections; use creative approaches to "defining" leadership, designing programs, and solving problems; and provide a climate for success that includes making fiscal and human resources available" (Rutherford, 1995). Creating a campus website with the recommendations that I have proposed will provide us with a whole array of community connections. The active and convenient use of the website will increase two-way communication and community connections. Research also shows that positive two-way communication allows parents to feel more comfortable, more confident, and increases parental involvement (Epstein, 1994). The convenient and active use of our website as a portal for two-way communication will be an effective way to reach parents and encourage their consistent involvement.</p> <p>Epstein, J.L. (1994). Theory to practice: School and family partnerships lead to school improvement and student success. In C. Fagnano &amp; B. Werber (Eds.), <i>School, family and community interactions: A view from the firing lines</i> (pp. 39-52). Boulder, CO: Westview Press.</p> <p>Rutherford, B., &amp; Billig, S.H. (1995). Eight lessons of parent, family, and community involvement in the middle grades. <i>Phi Delta Kappan</i>, 77(1), 64-66, 68.</p>
Personal Reflection/Learning: Focus reflection on the leadership skill. (Minimum of 150 Words)	